

Beatriz Barrado

May 2022

Beatriz Barrado is a Ph.D. Assistant Lecturer of Applied Economics at the University of Leon (León, Spain). She has worked in national and international institutions, such as Aragon's Economic and Social Council (Zaragoza, Spain), Spanish Statistical Office (Madrid, Spain), Estado de la Educación (San José, Costa Rica) and Instituto Cervantes of Dublin (Ireland). She has also been visiting researcher at the University of Bologna and the University of Saint Petersburg. Her main areas of research are economic growth and development, with special emphasis on human capital. She has published her research in international and multidisciplinary journals, including *Sustainability*, *Psychology of Violence* and *Studies in Educational Evaluation*.

PERSONAL

Name: Beatriz Barrado

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EDUCATION

Ph.D., Economics

University of Zaragoza

Title: "Three Essays on Education and Economic Growth in Latin America"

Advisor: Dr. Gregorio Giménez Esteban

Zaragoza, Spain

Oct 2015-July 2020

Master's Degree, Economics

University of Zaragoza

Zaragoza, Spain

Sep 2014-Oct 2015

Bachelor's Degree, Economics

University of Zaragoza

Erasmus year at University of Padova

Zaragoza, Spain

Sep 2010-Oct 2014

Sep 2013- Jul 2014

POSITIONS

University of Leon

Ph.D. Assistant Lecturer

Leon, Spain

Sep 2021-Currently

Department of Economics and Statistics, University of León (León, Spain)

Teaching: Microeconomics (undergraduate program), Economic Policy (undergraduate program), Econometrics (undergraduate program).

University of Zaragoza

Collaborator Teacher

Zaragoza, Spain

Mar-2020

Collaborator teacher at course "Marketing with digital tools: how to promote ourselves and promote our company " offered by University of Zaragoza to post-graduate students.

Prepared course material including lectures and case studies.

RESEARCH EXPERIENCE

Aragon's Economic and Social Council

Collaboration Scholarship. Government of Aragón

Zaragoza, Spain

Jan 2020-Sep 2021

Provided research support to draw up the report on Aragon's socio-economic and employment situation.

University of Saint Petersburg

Visiting researcher

Saint Petersburg, Russia

Jul- 2020

Collaborated with Dr. Gregorio Gimenez and Dr. Liuvob Tchakeva to write the paper titled "Are homicide and drug trafficking linked to peer physical victimisation in Costa Rican schools?".

University of Bologna

Visiting researcher. Erasmus + Programme

Bologna, Italy

Oct-Dec 2020

Analysed different methodologies to deal with endogeneity presence between education and crime. Tutor: Dr. Paolo Vanin.

Estado de la Educación

Visiting researcher. International scholarship of Banco Santander

San José, Costa Rica

Feb- Jun 2018

Performed statistical analysis on data sets to analyse the effect of crime on school performance.

Spanish Statistical Office

Scholarship assistant. Postgraduate grant

Madrid, Spain

Jan 2017- Jan 2018

Maintained and updated datasets of Quality and Good Practise in Official Statistics Unit.

Provided technical and research support to regular reports.

University of Zaragoza- Cátedra Emprender

Research Assistant. Fellowship Cátedra Emprender

Zaragoza, Spain

Apr 2015- Jun 2015

Analysed international data to determine relationships between entrepreneurship and institutional factors.

Spanish Cancer Association
Research Assistant

Zaragoza, Spain
Apr 2015- Jun 2015

Analysed microdata from OncoBarómetro National Survey.

Compiled and studied the findings depending on socioeconomic background.

Conducted the report “Percepción de la gravedad de las enfermedades, de sus posibilidades de curación y de las causas que provocan su temor en función de las características socioeconómicas” (with José Torres).

REFEREED JOURNAL PUBLICATIONS

Barrado, B.; Gimenez, G.; Sanau, J., (2021). The use of decomposition methods to understand the economic growth gap between Latin America and East Asia. *Sustainability*, 13(12), 6674 (Q2; JCR 2020: 3.251) doi.org/10.3390/su13126674

Gimenez, G.; Tkacheva, L. & **Barrado, B.** (2021). Are homicide and drug trafficking linked to peer physical victimization in Costa Rican schools?. *Psychology of Violence*, 11(2), 188–198 (Q1; JCR 2020: 4.147) doi.org/10.1037/vio0000358.

Gimenez, G.; Ciobanu, D., & **Barrado, B.** (2021). A proposal of spatial measurement of peer effect through socioeconomic indices and unsatisfied basic needs. *Economies*, 9, 72. (Q2; SJR 2020: 0.324) doi.org/10.3390/economies9020072

Gimenez, G.; Svitková, K.; Tkacheva, L. & **Barrado, B.** (2021). Cities and Violence: An Empirical Analysis of the Case of Costa Rica. *DADOS*, 64(1) (Q4; JCR 2020: 0.357). doi:10.1590/dados.2021.64.1.225

Gimenez, G. & **Barrado, B.** (2020). Exposure to crime and academic achievement: A case study for Costa Rica using PISA data. *Studies in Educational Evaluation*, 65, 100867 (Q2; JCR 2020: 1.953) doi.org/10.1016/j.stueduc.2020.100867

Gimenez, G.; **Barrado, B.** & Arias, R. (2019). El papel del profesorado y el entorno de aprendizaje en el rendimiento de los estudiantes costarricenses: Un análisis a partir de PISA. *Revista Complutense de Educación*, n.4, vol. 30, 1127-1145 (Q2; SJR 2019: 0.528). doi.org/10.5209/rced.60189

WORK IN PROGRESS AND OTHER PUBLICATIONS

Report for European Parliament. Martínez, C.; Gadea Rivas, M.; Barrado, B., & Azón, V. “The added value of the Recovery and Resilience Facility-Based on an assessment of the Recovery and Resilience Plans: France, Italy, Portugal and Spain”

[https://www.europarl.europa.eu/RegData/etudes/STUD/2022/689452/IPOL_STU\(2022\)689452_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/STUD/2022/689452/IPOL_STU(2022)689452_EN.pdf)

Work in progress. Tuttle, J.; Gimenez, G.; & **Barrado, B.** “The Societal Context of School-Based Bullying Victimization: An Application of Institutional Anomie Theory in a Cross-National Sample”

Work in progress. Gimenez, G.; Tkacheva, L., **Barrado, B.**, & Gaida, I. "Bullying Victimization at School and Homicide Rates: International and Gender Analysis"

Work in progress. Gimenez, G.; **Barrado, B.**, & Fernandez-Gutierrez, M, “The link between exposure to drug trafficking and skipping lessons: An analysis using PISA data”

Working paper. Molina, A. & **Barrado, B.** "Macroeconomic factors that boost entrepreneurship. An analysis for developed and developing countries". Faculty of Economics and Business Administration. University of Zaragoza. ISSN 2171-6668. <http://www.dteconz.unizar.es/DT2015-06.pdf>

Report. **Barrado, B.** & Ramirez, J. “Perception of the severity of diseases and their possibilities of cure depending on socioeconomic characteristics” (In spanish)
<http://observatorio.aecc.es/sites/default/files/informes/percepcion-gravedad-curacion.pdf>

SKILLS

Software: STATA, SPSS, R (Learning)

Languages: Spanish (Mother tongue), Italian (Advanced), English (Upper-intermediate), French (Basic)

CONTRIBUTIONS TO CONFERENCES, SEMINARS AND WORKSHOPS

Congress Proceeding Gimenez, G.; Tkacheva, L., Barrado, B., & Gaida, I. "Bullying Victimization at School and Homicide Rates: A cross-national analysis using PISA data". XXIX AEDE Association Conference 2021. 8-9/07/2021

Workshop. Speaker. "Introduction to human capital indicators and multilevel models in applied research". Ministry of Science, Technology and Telecommunications in San José, Costa Rica. 15/06/2018

Seminar. Speaker. “The effect of violence on academic achievement: A case study for Costa Rica”. Escuela de Economía. University of Costa Rica. San José, Costa Rica. 22/06/2018

Seminar. Speaker. “The effect of violence on academic achievement: A case study for Costa Rica. Estado de la Justicia, San José, Costa Rica. 4/06/2018

Seminar. Speaker. “Economic Evidence on Entrepreneurship: National and International Results”. Faculty of Economics and Business Administration. University of Zaragoza. 29/10/2015

Congress Proceeding. Barrado, B. & Gimenez, G. “Crime and academic achievements”. XVIII World Economy Meeting. Alcalá de Henares, Spain. 01/06/2016

Congress Proceeding. Barrado, B. Arias, R. & Gimenez, G. “Exposure to crime and academic

achievement A case study for Costa Rica”. REEDES. International Conference of Development Studies. Madrid, Spain. 29/06/2016

Congress Proceeding. Barrado, B. & Gimenez, G. “El efecto de la violencia en el rendimiento académico y su dimensión social”. III Workshop de Jóvenes Investigadores en Economía y Empresa. Teruel, Spain. 03/09/2015

OTHERS

Member of the local organizing committee XXIX Meeting of the Economics of Education. July 2021

Referee. Studies in Educational Evaluation (2); Revista de Economía Aplicada (2); Revista de Economía y Sociedad (1).

Language certificate. Italian C1. PLIDA Certification.

Language certificate. English B2. Spanish Official School of Languages

Web designer. Freelance. Built user-friendly websites to research groups and researchers of University of Zaragoza. Helped them publicize their work much more broadly and effectively by taking advantage of the benefits of digital tools. See: <https://www.gruposeim.com/> .

Internship. Instituto Cervantes de Dublin (Ireland). International internship supported by Universa International Grants. Administration and accounting department. Provided support to VAT application, inventories and elaboration of guidance documents.

Short course. “Introduction to Teaching Spanish as a Foreign Language”. Instituto Cervantes and Fundación Ortega y Gasset. April 202.

Short course. “Learning with Kahoot and Plickers”. University of Nebrija. March 2021

Short course. “Blended Learning: Personalizing Education for Students”. New Teacher Center, Silicon Schools Fund, Clayton Christensen Institute and Relay Graduate School of Education offered through Coursera. September 2020.

Short course. “Keys to Innovation in University Teaching”. University of Barcelona offered through Coursera. September 2020.

Short course. “Introduction to R”. University of Zaragoza. Faculty of Economics and Business Administration. June 2019.

Short course. “Effective presentations”. University of Zaragoza. June 2016.

Short course. “Academic English”. University of Zaragoza. January 2016.

Voluntary at Luis Vives School. Voluntary in the Evidence-based Innovation Project PIBE-GI. Zaragoza. Feb-May 2015.

Language certificate. French Certification A2. Spanish Official Language School. June 2008.